**Greig City Academy Key Stage 3 Curriculum**

**PHYSICAL EDUCATION**

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|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Year 7** | Trampolining  Football  Netball  Basketball | Badminton  Dance  Trampolining  Volleyball | Athletics  Rounders |
|  | **Developing core skills and techniques for the respective activity.** | | |
| **Year 8** | Trampolining  Football  Netball  Basketball | Badminton  Dance  Trampolining  Volleyball | Athletics  Rounders |
|  | **Continuing to develop sports specific skills and techniques within challenging conditioned games.** | | |
| **Year 9** | Trampolining  Football  Netball  Basketball | Badminton  Dance  Trampolining  Volleyball | Athletics  Rounders |
|  | **Learning different tactics and strategies and applying these to conditioned games. Students also learn how to officiate for the respective activity.** | | |
| During KS3 all students will cover a variety of Physical Activities covering both competitive and non-competitive experiences. Students are in mixed classes and placed into sets. Students will work through three sports each term with the focus starting out on developing the specific skills necessary for success in that activity. As skill is developed basic tactical play is built in, students will also have the opportunity to take on different roles e.g. umpire, leader etc. Through the vehicle of sport, we aim to develop and reveal key characteristics and skills within our students such as: developing core skills, apply decisions, develop physical and mental capacity, evaluate and improve character and performance, teamwork, sportsmanship, confidence and leadership.  There are many opportunities for our KS3 students to develop their skills whether they choose intra school or inter school competition as a route. The PE Faculty has an extensive extra-curricular programme offering competitive experiences at school, borough, regional, national, and international level.  The aim of our KS3 teaching is to produce successful learners who enjoy learning, make progress, and achieve, develop into confident individuals who are equipped with the knowledge and skills to live healthy and fulfilling lives. | | | |