**Greig City Academy Key Stage 3 Curriculum**

**German**

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|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Year 7** | **Basic language:** numbers, introductions, classroom basics, birthdays, colours.  Family members – basic physical description, using simple verb structures – *ich bin, er/sie ist, ich habe, er/sie hat.*  Simple adjective endings with colours  Possessive pronouns: *meine/mein.*  **School:** subjects, timetables, telling the time in German, favourites and adjectives to describe what you think of school subjects Simple sentences – introduce gender of nouns – definite articles *der die das.*  **German culture:** Christmas. | **School** – continued: food and snacks at school. Clothes and school uniform.  Simple sentences conjugating the verbs essen, trinken and tragen in the ich, du and er/sie/es forms.  **Weather forecasting** – a spoken weather forecast – all students will present in German.  Assessment in all 4 skills – speaking, reading, writing and listening.  ***In the second half of this term, students studying German will switch to Spanish, while those studying Spanish will switch to German.*** | ***See Spanish Year 7 terms 1 and 2.*** |
| **Year 8** | ***Mittagessen mit Manfred***  Students will be learning the relevant vocabulary and structures to be able to read a short, easy story in German. This will include the following vocabulary and grammar:  Describing people; Body parts; present tense verbs; house and home – rooms and furniture; making negative sentences in the context of the topic of food; telling the time simply. | In a German town: Transport, places in the town, directions, shopping – shops, food shopping, clothes shopping – revisit numbers in the topic of shopping (prepositions: zum zur ins in die nach).  Planning a holiday: Introduce future tense reflect back on term 1 present tense topic  enable the students to refer to 2 timeframes. Holiday activities and accommodation facilities. | Media: Television; Internet and social media; Literature; Film genres; Opinions; Describing actors; favourite actor - revisit the language learnt – particularly: comparatives with adjectives about films; “weil” clauses, future tense and possibly changing this to make the conditional voice  Film project: Watch and review a German movie: Das Wunder von Bern. The review is a reflection of what has been learnt thus far, with the addition of new phrases to introduce simple (and where possible more complex) essay writing in German. |
| **Year 9** | **In this term we review the Year 7 topic of school and introduce GCSE skills in order to prepare those that will opt to continue with German. There is a review of grammar, new grammar and more emphasis on essential grammar**  **School:** school subjects - review *“weil”* and adding other subordinate clauses – *“denn”, “obwohl”*; reports: uniform using ***present tense*** verbs, including: *haben; sein; Machen; tragen;* school day and daily routine, areas in the school building; school rules using **model verbs**; Class trips and exchanges - using the future tense.  **Past tense** Talking about what you did in the summer holidays in order to prepare for school; using the perfect tense with haben and sein. | **In this term we continue to review the grammar studied in term one to embed the ideas and make them easier to use**  **Leisure activities:** Many of these topics are from Year 8, and extended to match GCSE skills; Time phrases; Musical instruments; what you like to listen to; TV and films; sport for all; Celebrations – customs and festivals in German speaking countries and at home.  **Relationships:**  Describing people in photos; using adjectives before nouns in the accusative and nominative cases; describing what makes a good friend; possessive adjectives. | **In this term we continue with the theme of relationships and continue to practise different tenses particularly the perfect tense.**  **Family relationships;** building on Years 7 and 8 topics of family, now talking about how you get along with different people and using language of opinion to compare these relationships; dative after *mit;* Explaining your view on marriage; present and perfect tense separable verbs; comparing your life now and your life as a child - Past and perfect tenses; imperfect modal verbs. |